

Family and Friends 2

Testing and Evaluation Book

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Introduction

Testing and evaluation

The *Family and Friends* Testing and Evaluation Book provides different ways of evaluating children's progress, through ongoing assessment, children's self-assessment and formal testing.

1 Classroom evaluation

Ongoing classroom evaluation is key to assessing children's progress. This can be achieved in a number of ways.

Monitoring

When children are engaged in productive activities such as speaking or writing, walk around the classroom and check their progress, and offer help where appropriate.

Regular reviews in the Class Book and Workbook

The purpose of the double-page Review section in the Class Book and Workbook is to revise the main learning points of the units, giving you an opportunity to evaluate how much children have understood.

- Always start the lesson by revising the language of the units, using flashcards to focus on vocabulary. It's also useful to sing the songs again to help children memorise the key words. You may wish to make notes on which children are still having difficulty in recognizing or producing words. These notes can be recorded later on the teacher's evaluation sheet (see below).
- Go through the Class Book review activities. Explain first what children have to do to complete each exercise. Give children time to check their answers. Observe how individual children respond to the exercise.
- Go through the answers to each activity with the whole class as a group.

The evaluation sheet

A teacher's evaluation sheet is provided on page 3. This is to help you keep ongoing records of children's progress in skills and attitudes towards learning. This evaluation sheet can be completed every semester. From this information you can plan further activities to develop the language of those children who have mastered the skills work easily and to reinforce the language of those children who are having difficulties.

Family and Friends 2 Evaluation Sheet

Name

Class Date

	Satisfactory	Needs improvement	No opportunity to evaluate
Listening			
The learner can listen attentively to the teacher and peers.			
The learner understands the teacher's instructions.			
The learner can follow simple stories with understanding.			
The learner can identify simple information from the listening text.			
Speaking			
The learner can repeat single words and simple phrases after a given model (the teacher or audio material).			
The learner can produce simple words and phrases.			
The learner can produce simple sentences.			
The learner can answer simple questions.			
The learner can ask simple questions.			
Reading			
The learner can read simple sentences.			
The learner can read aloud with comprehension.			
The learner can read by taking turns in a dialogue.			
Writing			
The learner can use simple punctuation.			
The learner can write single words correctly.			
The learner can write sentences correctly.			
Vocabulary			
The learner recognizes the meaning of words when he/she hears them.			
The learner recognizes the meaning of words when he/she sees them.			
The learner can name people, objects and animals which have been taught.			
The learner can recall words learnt previously.			
Social development			
The learner can co-operate in a group.			
The learner eagerly helps others.			
The learner communicates with ease with his/her peers.			
The learner works hard in class and takes responsibility for his/her work.			
The learner can evaluate his/her own work.			

Teacher comments:

Teacher signature:

2 Self-evaluation

Self-evaluation is a key part of children's development as language learners. It encourages important learning skills such as monitoring progress, setting goals and assessing their own learning styles.

Talk to children about how they feel about their work. Use the self-evaluation activity page at the end of the Class Book Review page which shows smiley faces. Ask individual children to express whether they feel happy or worried about their progress in English. Encourage all children to choose and colour the appropriate smiley face. It is highly motivational for children to feel that their teacher is taking an interest in their self-assessment, so make time to comment on children's assessments. If a child expresses particular difficulties in the self-assessment, arrange to talk to him/her after the class.

3 Testing

Tests are a more objective check on what exactly children have learnt and what needs more consolidation. From this diagnostic information you can decide on remedial activities.

Pupils can be encouraged to realize that testing is not only a way of assessing their progress, but also a way of helping them. It helps you to see what errors the pupils are making, and will help them correct their errors. Mistakes need not be presented in a negative light; rather as a positive stage in learning to guide pupils towards future progress.

Types of tests in *Family and Friends*

The *Family and Friends* Test Booklet contains the following tests:

- **Unit tests 0–15:** There are sixteen one-page Unit tests which cover the vocabulary and grammar content presented in each core unit, including the introductory Welcome back! unit. Each test contains two vocabulary activities and two grammar activities. The Unit tests can be administered at the end of each unit.
- **Summative tests 1–5:** These are two-page tests which cover the vocabulary, grammar and

phonics of the previous three units. The phonics activities include one listening activity, supplied on the course audio material. The Summative tests can be administered at the end of Units 3, 6, 9, 12 and 15 respectively.

- **Skills tests 1–5:** These are two-page tests which cover the content of the previous three units and evaluate the four key skills of Listening, Reading, Writing and Speaking. The Listening section of each Skills test includes two listening activities, supplied on the course audio material. The Skills tests can be administered at the end of Units 3, 6, 9, 12 and 15 respectively.

Administering a test

Testing is an important part of the teaching/learning process. Pupils can become anxious about tests, so it is important to create a calm and supportive environment. Before setting a test, have a quick warm-up session on the language to be covered in the test.

Explain the scoring system to the class so that they feel responsible for their own learning process. All the Unit tests in *Family and Friends 2* have a total of 15 marks. The total for the Summative tests and the Skills tests is 30 marks.

Grading for Unit tests is as follows:

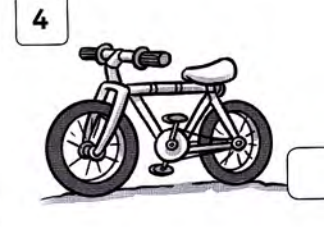
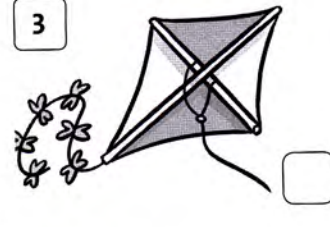
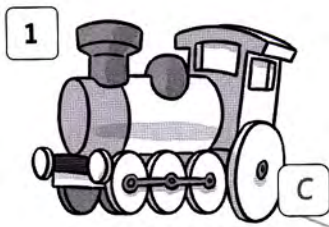
14–15	Excellent
11–13	Very good
7–10	Good
4–6	Satisfactory
0–3	Needs further work

Grading for Summative and Skills tests is as follows:

24–30	Excellent
18–23	Very good
12–17	Good
6–11	Satisfactory
0–5	Needs further work

Starter Test

1 Match.



a teddy

b bike

c train

d kite

2 Complete.

15

20

17

13

11

1 fifteen

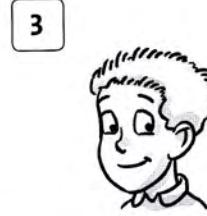
2 t

3 s

4 t

5 e

3 Circle the correct word.



1 I've got blue / black hair.

2 She's got curly / straight hair.

3 He's got long / short hair.

4 My grandma's got pink / grey hair.

4 Match.

1 This is

b

a is Tom.

2 She's

b Tessa.

3 She's got long

c of toys.

4 She's got lots

d hair.

5 She's got

e a brother.

6 His name

f nine.



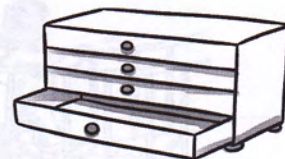
1 Join and write.

/3

com wers
dra ter
pos puter
cup board



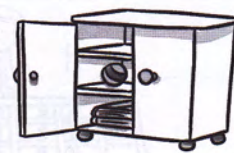
1 computer



2 _____



3 _____

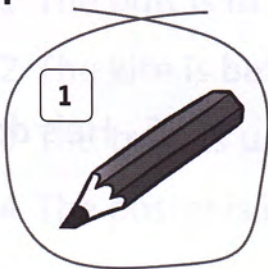


4 _____

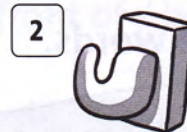
2 Look at the pictures. Complete.

/4

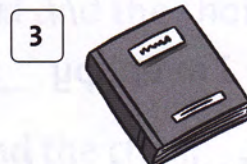
1 p
2 p e
n
c
3 i
4 t b l
5 b



1

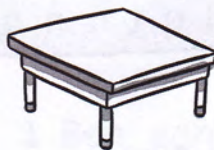


2

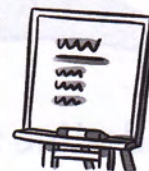


3

4



5



3 Complete.

is are

/5

1 This is my peg.

2 Those _____ my pencils.

3 These _____ my books.

4 Those _____ my pens.

5 This _____ my ruler.

6 Those _____ new tables.

4 Look and write.

This That ~~These~~ Those

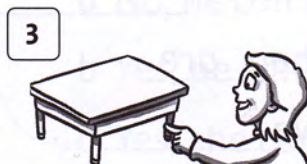
/3



1 These are my pencils.



3 _____ is my table.



2 _____ is my pencil case.



4 _____ are my books.

/15

1 Write the words.

1 She's ~~descar~~ scared.2 They're ~~oldc~~ _____.3 She's ~~vbrae~~ _____.4 We're ~~gryhun~~ _____.5 I'm ~~aphpy~~ _____.6 He's ~~das~~ _____.

2 Find and circle the words.



3 Underline the correct word.



1



2



3



4

1 I'm / He's / We're tired.

2 He's / She's / We're hot.

3 I'm / We're / They're angry.

4 I'm / He's / They're thirsty.

4 Complete the sentences.

are aren't

1 Are they hot? Yes, they are.

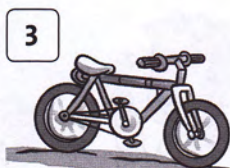
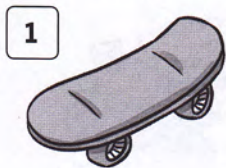
2 Are you tired? No, we _____.

3 Are they scared? No, they _____.

4 Are you happy? Yes, we _____.

1 Complete.

5



1 skateboard

2 p _____ f _____

3 r _____ a _____ b _____



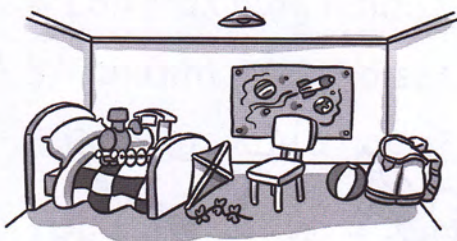
4 s _____

5 r _____ a _____ h _____

6 p _____ t _____

2 Look at the picture and circle the correct words.

/3



1 The ball is in / next to the bag.

2 The kite is **between** / **in** the bed and the chair.






3 The train is **under** / **on** the bed.

4 The poster is in **front of** / **behind** the chair.

3 Look at the table and write the correct words.

can can't

/4

	Ben	Kim
	✓	✓
	✗	✓
	✗	✗
	✓	✗
	✓	✓

1 Ben can play football.

2 Kim _____ ride a bike.

3 Ben _____ skate.

4 Kim _____ play tennis.

5 Kim _____ skateboard.

4 Look again and match.

/3

1 Can Kim play football?

 c

a No, he can't.

2 Can Ben play tennis?

b Yes, he can.

3 Can Kim skate?

c Yes, she can.

4 Can Ben ride a bike?

d No, she can't.

/15

Summative test 1

1 Circle the correct word.



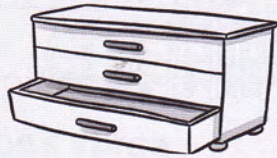
1 board / poster



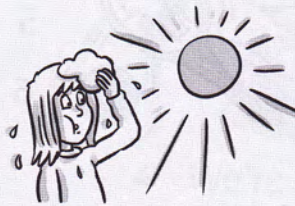
2 angry / tired



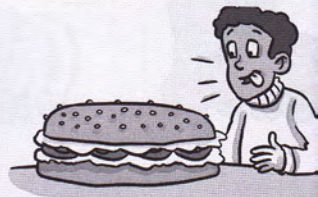
3 picture / computer



4 drawers / cupboard



5 hot / happy



6 thirsty / hungry

2 Match.

1 ride a horse

b

2 skate

3 play football

4 ride a bike

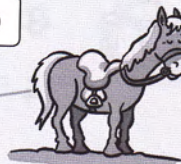
5 play tennis

6 skateboard

a



b



c



d



e



f



3 Complete.

're aren't



We are brave.



They aren't cold.



We are tired.



They aren't scared.



They are sad.



We are hungry.

Summative test 1

4 Look and write.













/5




- 1 Can Lara ride a bike? No, she can't.
- 2 Can Max skateboard? _____, he _____.
- 3 Can Lara skate? _____, she _____.
- 4 Can Max play tennis? _____, he _____.
- 5 Can Lara ride a horse? _____, she _____.
- 6 Can Max ride a horse? _____, he _____.

5 Tick (✓) the correct picture.

/5

1 sh	a		<input type="checkbox"/>	b		<input checked="" type="checkbox"/>
2 ch	a		<input type="checkbox"/>	b		<input type="checkbox"/>
3 th	a		<input type="checkbox"/>	b		<input type="checkbox"/>
4 o	a		<input type="checkbox"/>	b		<input type="checkbox"/>
5 a	a		<input type="checkbox"/>	b		<input type="checkbox"/>
6 e	a		<input type="checkbox"/>	b		<input type="checkbox"/>

6 Listen and circle the sound you hear.  156

/5

- | | | |
|----------------|---------|---------|
| 1 i <u>o</u> u | 2 u a e | 3 a e i |
| 4 o a u | 5 e i o | 6 i e o |

___ /30

Skills test 1

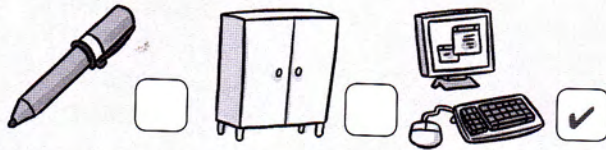
Listening

1 Listen and number. 157

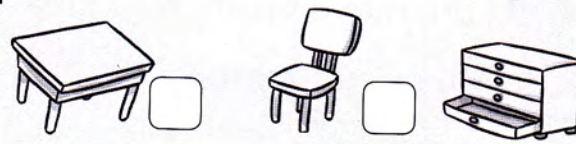


2 Listen and tick (✓). 158

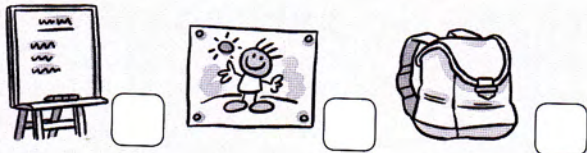
1



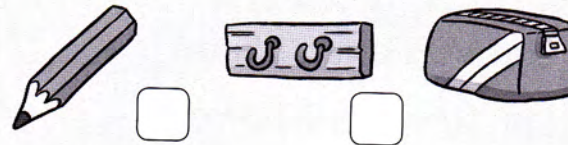
2



3



4



Reading

3 Read. Circle the correct answer.

Hello! My name's Daisy. I'm eight. This is my classroom. There are three tables and eight chairs. That is my teacher, Miss Green. She is in front of the board. There are two computers in my classroom. There are pictures on the wall. There's a big cupboard and four drawers. There are lots of pegs. My peg is blue. This is my bag, it's yellow.



- 1 How many tables are there? three / four
- 2 How many chairs are there? nine / eight
- 3 How many computers are there? three / two
- 4 What colour is Daisy's peg? blue / brown

4 Read again and write T (true) or F (false).

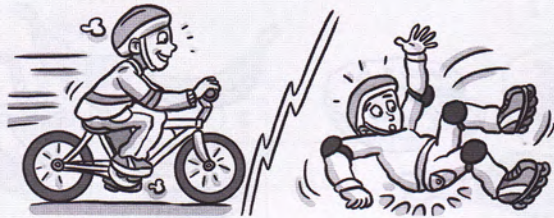
- 1 Daisy is nine. F
- 2 Miss Green is Daisy's teacher.
- 3 There are posters on the wall.
- 4 There are two cupboards.
- 5 Daisy's bag is yellow.

Skills test 1

Writing

5 Complete the sentences.

/6



1 He can ride a bike.

2 He can't skate.



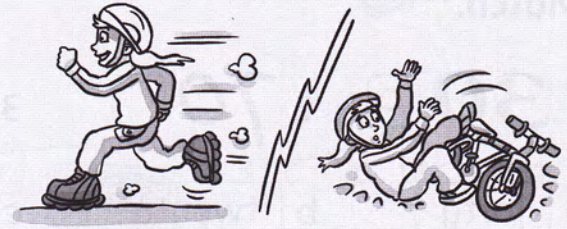
3 She _____ play _____.

4 She _____ ride a _____.



5 He _____ play _____.

6 He _____.



7 She _____.

8 She _____ a bike.

6 Write the short form.

/4

1 We are tired. We're tired. 2 We are not scared. _____.

3 They are brave. _____. 4 They are not hungry. _____.

5 We are angry. _____.

Speaking

7 Look and answer.

/5



1 Can Eva ride a horse?

No, she can't.

2 Can she play tennis?

3 Can she skate?

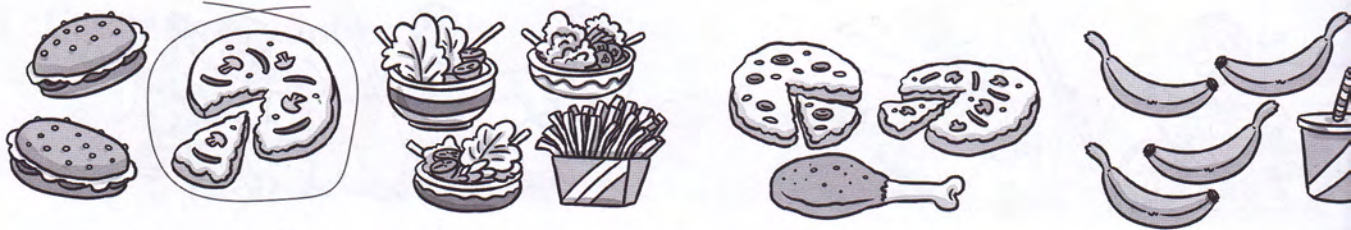
4 Can Rob play football?

5 Can he ride a bike?

6 Can he skateboard?

/30

1 Circle the odd one out. Write.



1 pizza

2

3

4

2 Match.

1 **30** c

2 **70**

3 **40**

4 **90**

5 **20**

a forty

b twenty

c thirty

d seventy

e ninety

3 Underline the correct words.

1



1 (Has / Have / Is)
you got a pizza?

No, I (hasn't / have /
haven't).

2



2 (Are / Has / Have)
she got fries?

Yes, she (has /
hasn't / have).

3



3 (Is / Has / Have)
you got salad?

Yes, I (has / have /
haven't).

4 Complete.

~~Have~~ hasn't got Yes

1 Have
you got a
sandwich?



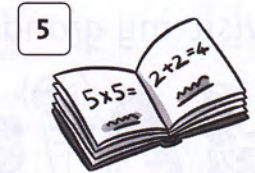
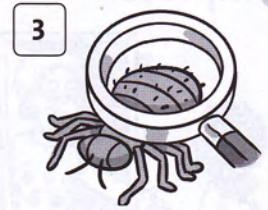
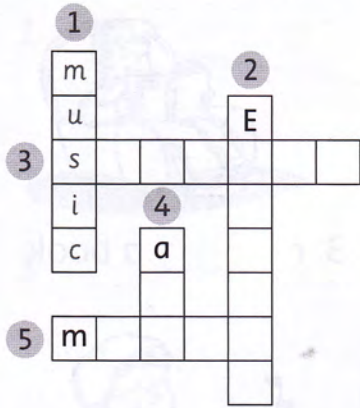
2 , I have.

3 Has Erica
a mikshake?



4 No, she .

1 Complete the puzzle. /4



2 Complete and match. /3

1 playground c

2 a_tr_m

3 c__p_ter room

4 sp__ts f_e_d

3 Complete. our their /3

1 These are our books.

2 These are their pencil cases.

3 These are their toys.

4 These are our sandwiches.

4 Match. /5

1 What have we b a music.

2 Today we've got b got on Tuesday?

3 When have we c on Friday.

4 We've got English d you got on Monday?

5 What have e got maths?

6 I haven't f got art today.

1 Complete.



1 visit my grandma



2 w _____ TV



3 r _____ a book



4 p _____ with friends



5 w _____ an email



6 l _____ to music

2 Match.

- 1 help b
- 2 go
- 3 have
- 4 do

- a swimming
- b my dad
- c my homework
- d a music lesson

3 Complete.

Monday



Wednesday



Saturday



On Monday I ¹ go swimming. I ² _____ ³ _____ a music lesson.

On Wednesday I do my homework. I ⁴ _____ ⁵ _____ with my friends.

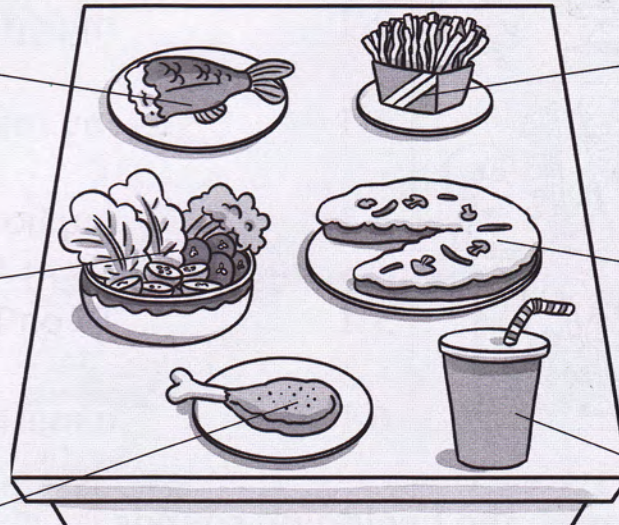
On Saturday I ⁶ _____ my grandma. I ⁷ _____ ⁸ _____ TV.

Summative test 2

1 Look and write.

/5

1 fish



2 _____

3 _____









4 _____

5 _____

6 _____

2 Write.

/5

	 David	 Angela
<i>Monday</i>	1  <u>science</u>	2  _____
<i>Tuesday</i>	3  _____	4  _____
<i>Wednesday</i>	5  _____	6  _____

3 Look at the table and write.

/5

1 Has David got science on Monday? Yes, he has.

2 Has Angela got art on Tuesday? _____, she _____.

3 Has Angela got maths on Wednesday? _____, she _____.

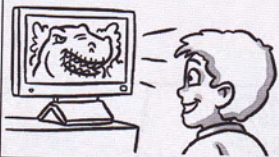


4 Has David got music on Monday? _____, he _____.

5 Has David got maths on Wednesday? _____, he _____.

6 Has Angela got PE on Tuesday? _____, she _____.

Summative test 2

4 Look and write.

Tuesday	
Wednesday	
Thursday	

1 I don't go swimming on Tuesday.

2 I _____ my grandma on Wednesday.

3 I _____ my mum on Thursday.

4 I _____ my homework on Wednesday.

5 I _____ TV on Tuesday.

6 I _____ a music lesson on Thursday.

5 Match the pictures with the beginning sounds.

1



c

a fr

b pl

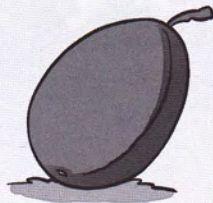
3



c gr

d dr

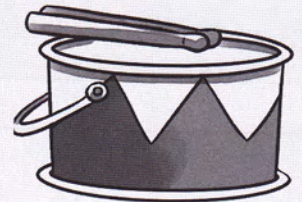
5



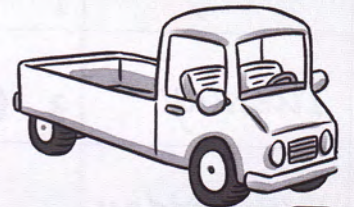
e fl

f tr

2




4



6



6 Listen and circle the beginning sounds you hear.  159

1 gr br fr

2 bl pl fl

3 dr tr cr

4 gr br fr

5 fl pl bl

6 dr tr cr

Skills test 2

Listening


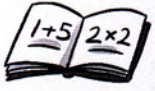




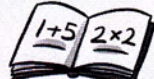

1 Listen and write.  160

/5

- 1 30 2 _____ 3 _____
 4 _____ 5 _____ 6 _____

2 Listen and tick (✓) the school subjects you hear.  161

/3

- | | | | | | | | | | |
|---|---|--------------------------|---|-------------------------------------|---|--|--------------------------|---|--------------------------|
| 1 |  | <input type="checkbox"/> |  | <input checked="" type="checkbox"/> | 2 |  | <input type="checkbox"/> |  | <input type="checkbox"/> |
| 3 |  | <input type="checkbox"/> |  | <input type="checkbox"/> | 4 |  | <input type="checkbox"/> |  | <input type="checkbox"/> |

Reading

3 Read. Write B (Billy) or J (Jessica).

/5



Hi! I'm Billy. I like sport and music. On Tuesday I go swimming with my brother. On Thursday I have a music lesson after school. After my music lesson I visit my grandma. On Saturday I play football in the park with my friends.



Hi! I'm Jessica. I like art. After school on Friday I do my homework. Then I write emails. On Saturday I play tennis with my sister.

- | | | |
|------------------------|-----------------------|----------------------|
| 1 go swimming <u>B</u> | 2 play football _____ | 3 write emails _____ |
| 4 visit grandma _____ | 5 play tennis _____ | 6 do homework _____ |

4 Read again and circle.

/4

- Billy goes swimming with his ~~sister~~ / brother.
- Jessica likes **maths** / **art**.
- Jessica plays **tennis** / **football** with her sister.
- Billy's got **a music** / **an English** lesson on Thursday.
- Billy plays football **at school** / **in the park**.

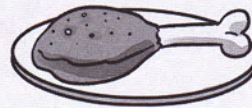
Skills test 2

Writing

5 Look and write.



1 lasda
salad



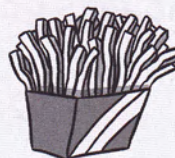
2 ckechin



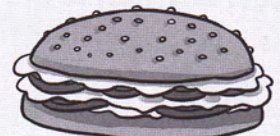
3 kmilshkea



4 zzapi

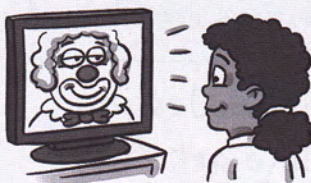


5 ifres



6 wichands

6 Complete the sentences.



Monday



Wednesday



Thursday



Friday

- 1 On Monday after school I watch TV.
- 2 On Wednesday I _____ to _____.
- 3 On Thursday I _____ lots of _____.
- 4 On Friday I _____ my _____.

Speaking

7 Look and say.

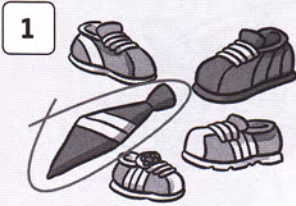
What have they got?

He's got
a pizza ...

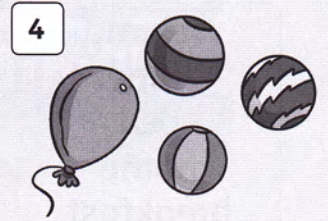


1 Circle the odd-one-out. Write.

/3



tie

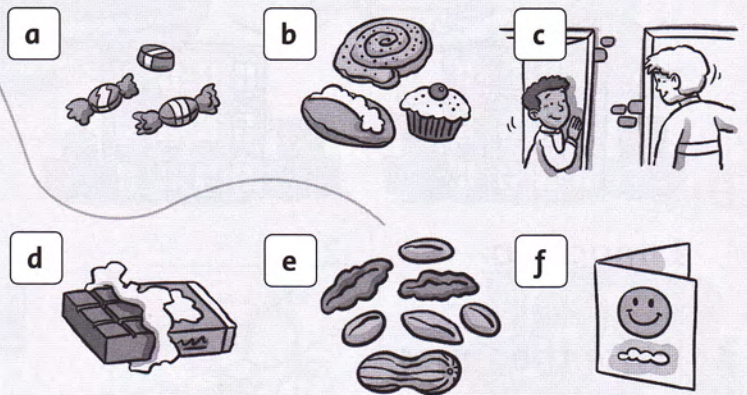


2 Write and match.

/5

- 1 utsn nuts
- 2 pstaries _____
- 3 bourneghi _____
- 4 cochlatoe _____
- 5 wteess _____
- 6 dacr _____

- e
-
-
-
-
-



3 Complete.

likes doesn't like

/3



1 Tom likes nuts.



2 He _____ sweets.



3 Mary _____ bananas.



4 She _____ chocolate.

4 Underline the correct word.

/4

- 1 What (do / does / doesn't) you like?
- 2 What does (I / they / he) like?
- 3 He (like / likes / doesn't) chocolate.
- 4 What (do / does / don't) she like?
- 5 She (don't / hasn't / doesn't) like nuts.

____ /15

1 Look and write the words in the correct circle.

~~school~~
dinner
bed
home
breakfast

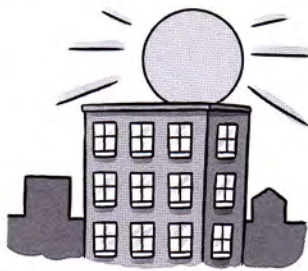
go to school
to _____

have _____

2 Label. ~~morning~~ evening night afternoon



1 morning



2 a _____



3 n _____

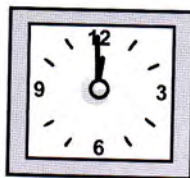


4 e _____

3 Write the times.



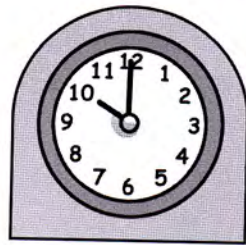
1 It's eight o'clock.



2 It's _____.



3 It's _____.



4 It's _____.

4 Complete. ~~get up~~ has go goes gets up have



1 I get up at seven o'clock.

2 My dad _____ at six o'clock.

3 Sarah _____ to school at nine o'clock.

4 Sarah _____ dinner at seven o'clock.



5 I _____ home at four o'clock.

6 I _____ dinner at six o'clock.

1 Complete the words.

/5



1 airport



2 z _____



3 s _____



4 h _____



5 s _____



6 s _____

2 Circle the correct word.

/3



1 She works in a zoo / shop.



2 He works in a police station / hospital.



3 She works in a bank / station.

4 He works in a school / fire station.



3 Look and complete.

/3



1 He works in a supermarket.

2 _____ in a school.

3 _____ at the airport.

4 _____ in a hospital.

/4

4 Complete the sentences.

1 Where does your dad work?

He ² _____ in a bank.

3 _____ your mum work in a zoo?

No, she ⁴ _____.

Does your brother work at an airport?

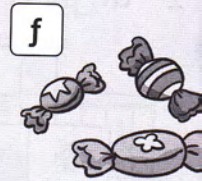
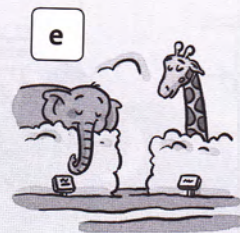
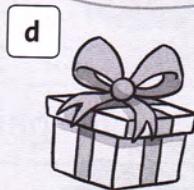
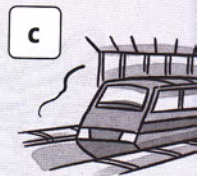
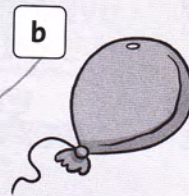
⁵ _____, he does.

____ /15

Summative test 3

1 Match.

- 1 balloon b
- 2 zoo
- 3 airport
- 4 present
- 5 sweets
- 6 station

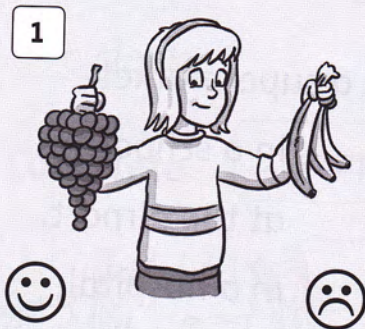


2 Circle the correct word.

- 1 I get / go up at six o'clock.
- 2 I have / do breakfast at seven o'clock.
- 3 I do / go to school at eight o'clock.
- 4 I go / do home at four o'clock.
- 5 I have / go dinner at seven o'clock.
- 6 I go / have to bed at nine o'clock.

3 Complete.

like likes don't like doesn't like

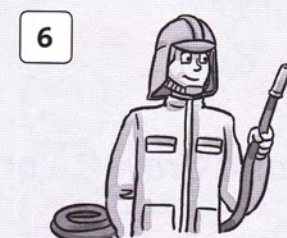
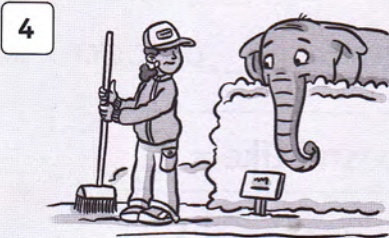
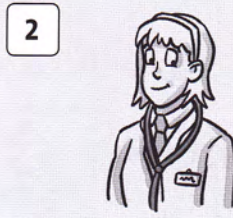


- 1 Hello! I'm Polly. I like grapes. I _____ bananas.
- 2 This is my brother. He _____ pastries. He _____ nuts.
- 3 This is my mum. She _____ chicken. She _____ fish.

Summative test 3

4 Write.

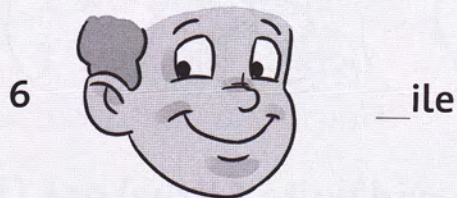
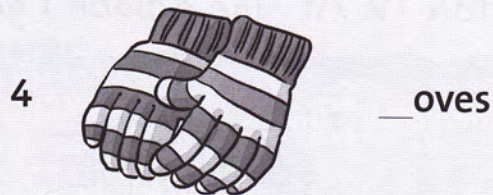
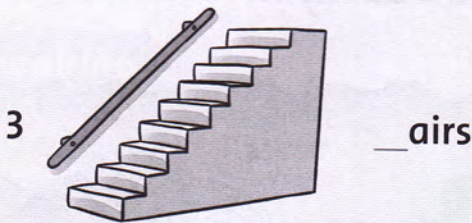
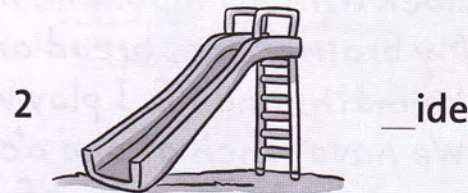
/5



- 1 Does Tom work in a bank? No, he doesn't.
- 2 Does Maria work in a hospital? _____, she _____.
- 3 Does Dom work in a supermarket? _____, he _____.
- 4 Does Kate work in a bank? _____, she _____.
- 5 Does Pat work in a school? _____, she _____.
- 6 Does Liam work in a shop? _____, he _____.

5 Complete the words.

/5



6 Listen and number. 162

/5

- gate plane 1 lake
- cake face snake

___ /30

Skills test 3

Listening

1 Listen and write the times you hear. 163

1 1 o'clock.

2 o'clock.

3 o'clock.

4 o'clock.

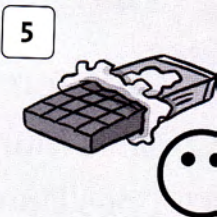
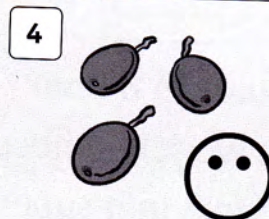
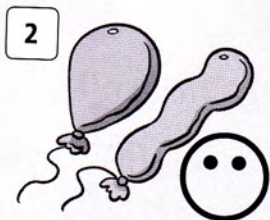
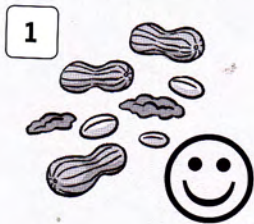
5 o'clock.

6 o'clock.

2 Listen and draw or . 164

likes =

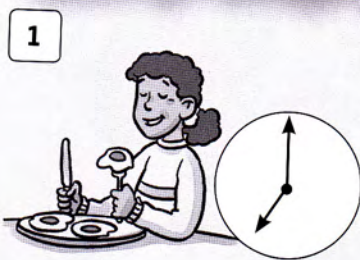
doesn't like =



Reading

3 Read and draw the times.

My name's Lily. I get up at six o'clock in the morning. I have breakfast at seven o'clock with my mum and my brother. I like eggs for breakfast. My brother likes bread and jam! I go to school at eight o'clock. I like maths and PE. I play with my friends in the playground every day. We have lunch at one o'clock. I have sandwiches and a banana or an apple. I go home at four o'clock. I do my homework then I watch TV. At nine o'clock I go to bed.



4 Read again and write T (true) or F (false).

1 Lily gets up at seven o'clock.

F

2 She has breakfast with her dad.

3 She likes eggs for breakfast.

4 She doesn't like PE.

5 She has sandwiches for lunch.

6 She goes to bed at 8 o'clock.





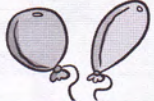
Writing

5 Look and complete the sentences.

/5

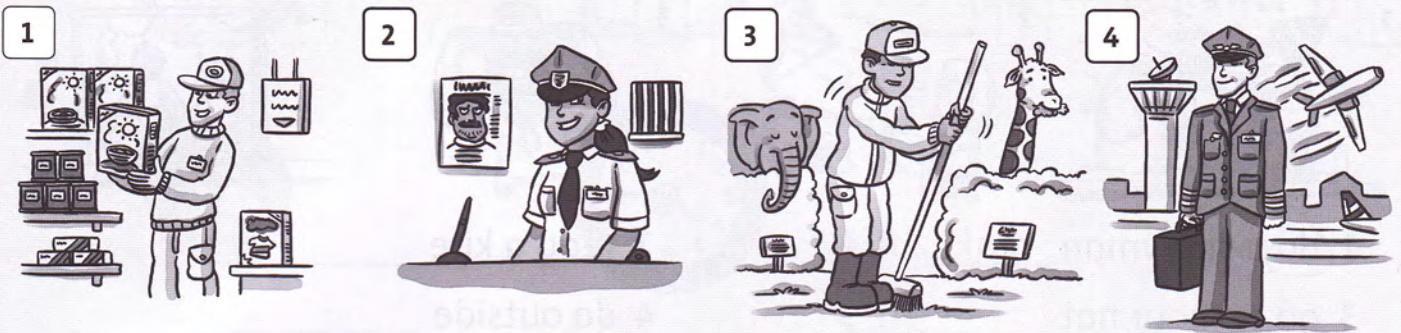
likes 😊 doesn't like ☹️

- 1 Lia likes chocolate.
- 2 Lia _____ presents.
- 3 Lia _____ balloons.
- 4 Tanya _____ presents.
- 5 Tanya _____ balloons.
- 6 Tanya _____ chocolate.

	Lia 	Tanya 
	😊	☹️
	☹️	😊
	😊	☹️

6 Complete the sentences.

/3

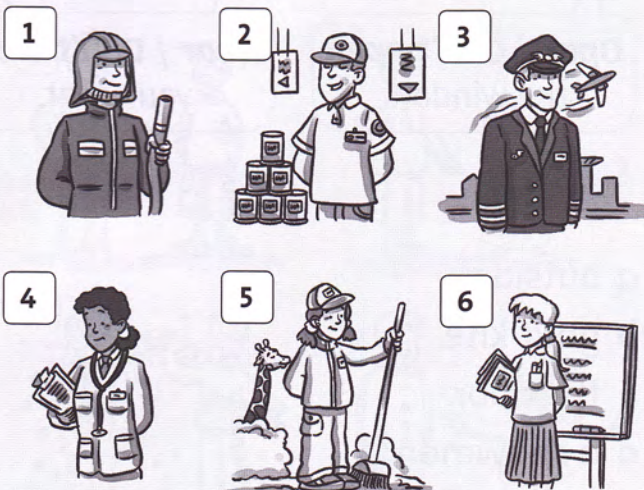


- 1 He works in a supermarket.
- 2 _____ in a _____.
- 3 _____ in a _____.
- 4 _____ in an _____.

Speaking

7 Look and answer.

/5



Does he ...

No, he doesn't.

- 1 work in a bank?
- 2 work in a school?
- 3 work in an airport?

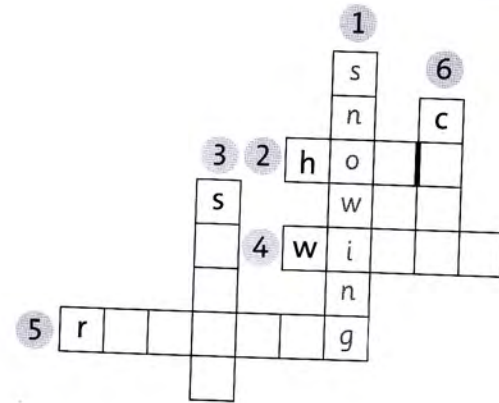
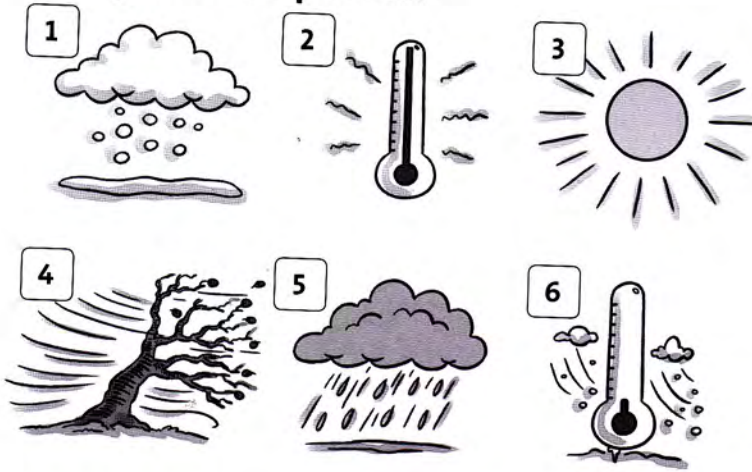
Does she ...

- 4 work in a hospital?
- 5 work in a zoo?
- 6 work in a police station?

___ /30

Unit 10 Test

1 Complete the puzzle.



2 Circle and correct.

~~make~~ put go fly



1 do a snowman make



2 play a kite _____



3 go on your hat _____



4 do outside _____

3 Circle the correct words.



4 Match.

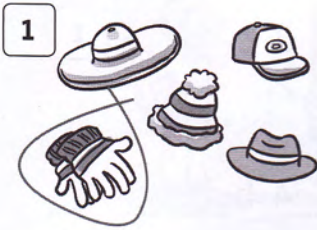
- 1 Don't close
- 2 Put on
- 3 Don't go
- 4 Don't fly
- 5 Let's make

c

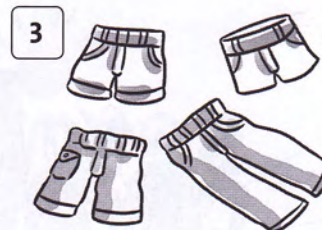
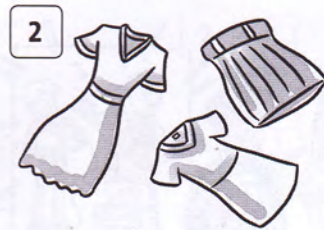
- a outside.
- b your kite.
- c the door.
- d a snowman.
- e your hat.

1 Circle the odd one out. Write.

/3



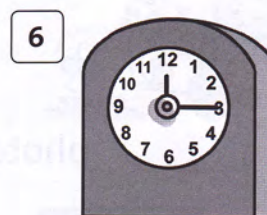
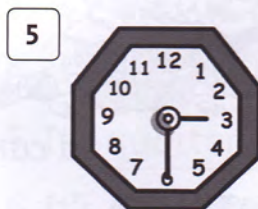
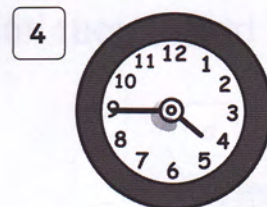
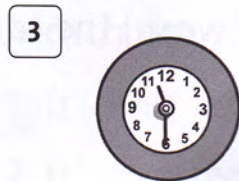
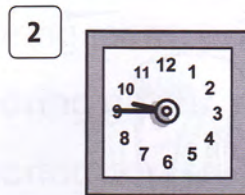
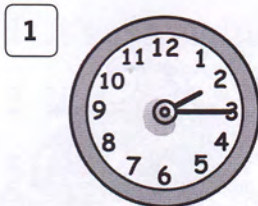
gloves



2 Complete the times.

quarter half

/5



1 It's quarter past two.

2 It's _____ to ten.

3 It's _____ past eleven.

4 It's _____ to five.

5 It's _____ past three.

6 It's _____ past twelve.

3 Look and complete.

/7



1 I'm wearing jeans.

_____ wearing shorts.

2 _____ wearing boots.

_____ wearing a skirt.

3 _____ wearing a scarf.

_____ wearing gloves.

4 _____ wearing a coat.

_____ wearing a hat.

/15

Unit 12 Test

1 Label the picture.

1 guests

3 b



2 c

4 b

5 i

2 Underline the correct word.

1



(make / watch) a cake

2



(make / brush) your hair

3



(brush / wash) the car

3 Look and complete.

1



I'm eating cake.

2



She's taking photos.

3



He's making a cake.

4



They're washing the car.

5



We're watching a video.

6



They're dancing.

4 Match the sentences with the short forms.

1 She is talking.

b

2 We are eating.

3 They are writing.

4 He is singing.

5 I am dancing.

a He's singing.

b She's talking.

c I'm dancing.

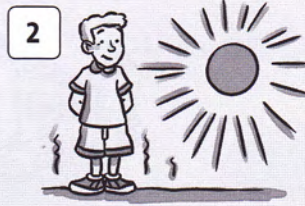
d They're writing.

e We're eating.

Summative test 4

1 Write.

/5

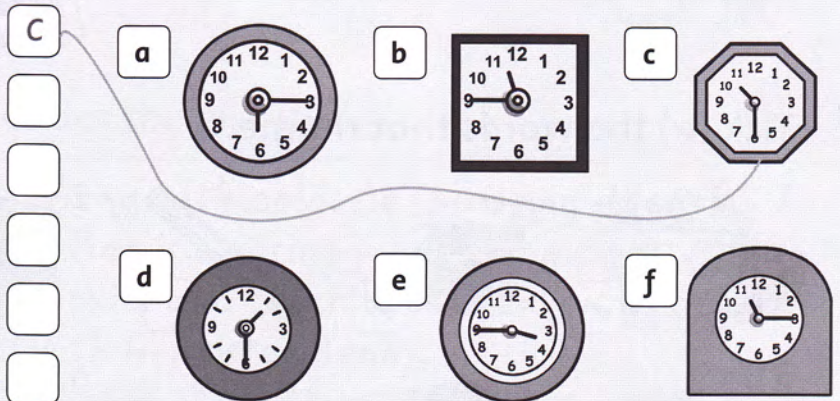


- 1 It's snowing. I'm wearing jeans. 2 It's sunny. I'm wearing a _____.
- 3 It's _____. I'm wearing gloves. 4 It's hot. I'm wearing a _____.
- 5 It's _____. I'm wearing boots. 6 It's windy. I'm wearing a _____.

2 Match the sentences with the clocks.

/5

- 1 It's half past ten.
- 2 It's quarter to four.
- 3 It's quarter past six.
- 4 It's half past one.
- 5 It's quarter past eleven.
- 6 It's quarter to twelve.



3 Order the words and write.

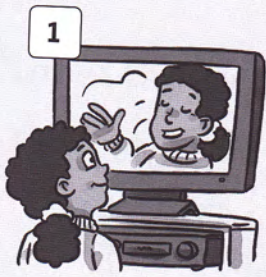
/4

- 1 on Put sun your . cream
- 2 open the . Don't door
- 3 the . Open window
- 4 coat Don't your put on .
- 5 outside go . Don't

Put on your sun cream.

Summative test 4

4 Circle the wrong word. Write the correct word.



I'm eating a video.
watching



He's making a book.



We're wearing a cake.



They're brushing the c

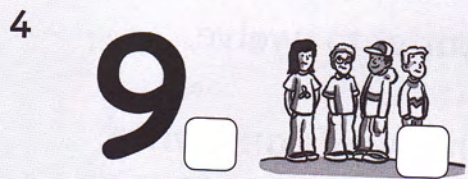
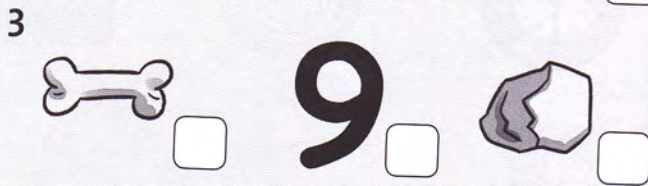
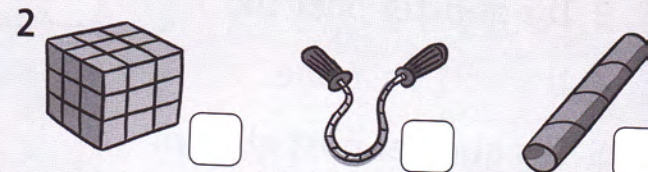


She's talking photos.



I'm washing my hair.

5 Tick (✓) the words that rhyme.



6 Listen and complete the words.  165

1 n o s e

2 l n

3 t b

4 r p

5 wh t

6 j n


7 h m

8 b k










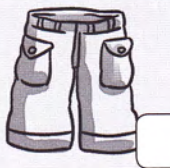


9 fl t


Skills test 4

Listening


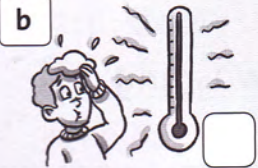

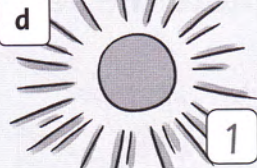

1 Listen and tick (✓) the clothes you hear.  166

/5

1  <input type="checkbox"/>	 <input checked="" type="checkbox"/>	2  <input type="checkbox"/>	 <input type="checkbox"/>	3  <input type="checkbox"/>	 <input type="checkbox"/>
4  <input type="checkbox"/>	 <input type="checkbox"/>	5  <input type="checkbox"/>	 <input type="checkbox"/>	6  <input type="checkbox"/>	 <input type="checkbox"/>

2 Listen and number.  167





/4

a  <input type="checkbox"/>	b  <input type="checkbox"/>	c  <input type="checkbox"/>	d  <input type="checkbox"/> 1	e  <input type="checkbox"/>
---	---	---	---	---

Reading

3 Read and write the names under the pictures. /3

Harry is at the park with his friends. It's cold. He's wearing a scarf and a hat. He's talking to Ben. Ben is wearing jeans and a coat. Anna is flying a kite. She's wearing a skirt and black boots. Polly is wearing gloves. She's playing football with her sister, Jenny.

			
1 <u>Polly</u>	2 _____	3 _____	4 _____

4 Read again. Circle the correct word. /5

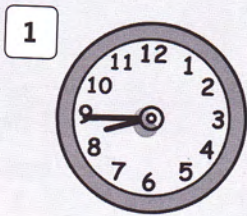
- | | |
|--|--|
| 1 Harry is in the <u>field</u> / <u>park</u> . | 2 Anna / Jenny is flying a kite. |
| 3 Jenny is playing <u>tennis</u> / <u>football</u> . | 4 Anna is wearing <u>white</u> / <u>black</u> boots. |
| 5 Ben is talking to <u>Harry</u> / <u>Polly</u> . | 6 It's <u>hot</u> / <u>cold</u> . |

Skills test 4

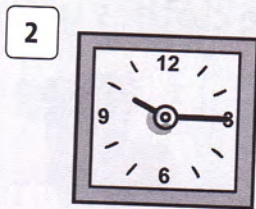
Writing

5 Write the times.

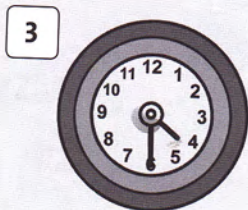
half quarter past to



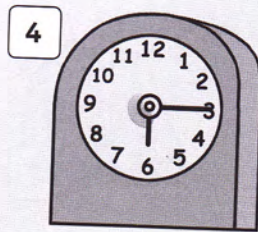
It's quarter to nine.



It's _____.

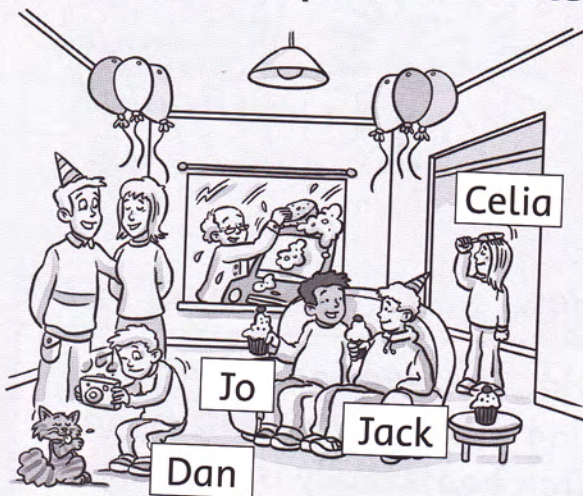


It's _____.



It's _____.

6 Look and complete the sentences.



- 1 The cat is washing.
- 2 Dan is _____.
- 3 Jo and Jack are _____.
- 4 Grandpa is _____.
- 5 Mum and Dad are _____.
- 6 Celia is _____.

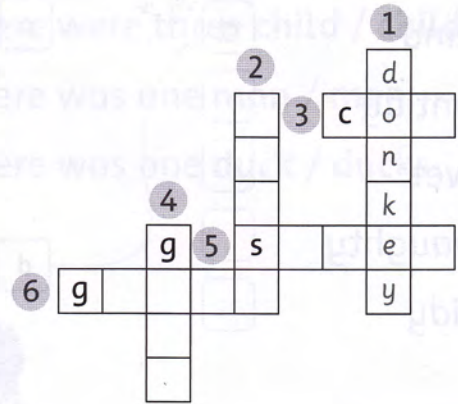
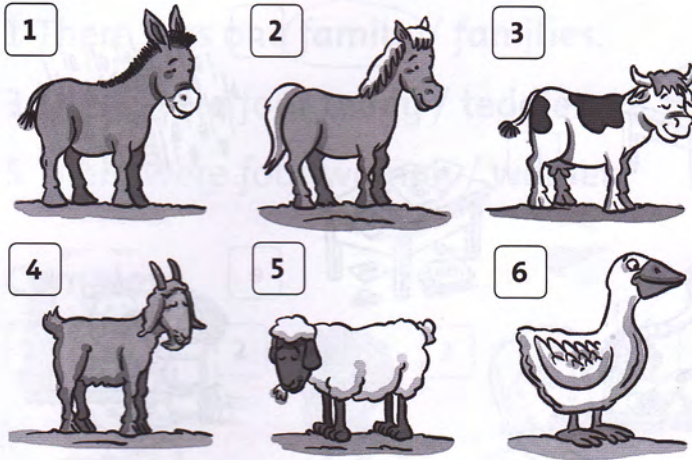
Speaking

7 Answer the questions for your teacher.



- 1 What's the weather like?
- 2 What's the girl wearing?
- 3 What's the boy wearing?
- 4 What's Mum wearing?
- 5 What's the time?

1 Complete the puzzle. /5



2 Write the opposites. /5

quiet ~~cold~~ short slow sad small

1 hot / cold

2 loud / _____

3 fast / _____

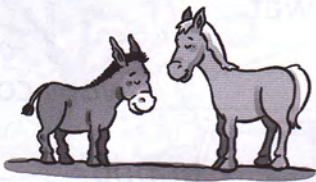
4 happy / _____

5 big / _____

6 tall / _____

3 Look and complete. /5

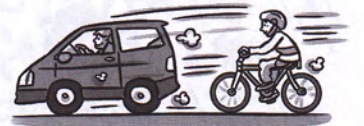
~~bigger~~ slower faster shorter taller smaller



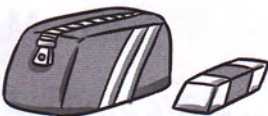
1 The horse is bigger than the donkey.



2 Sally is _____ than Jo.



3 This car is _____ than that bike.



4 The rubber is _____ than the pencil case.



5 The goat is _____ than the horse.

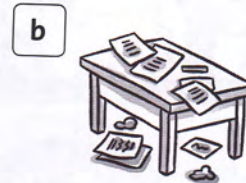
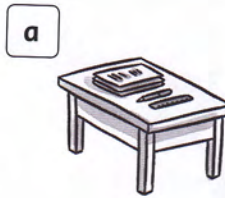


6 Dan is _____ than Luke.

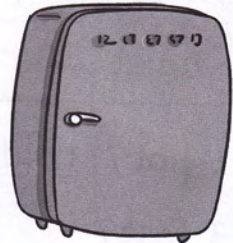
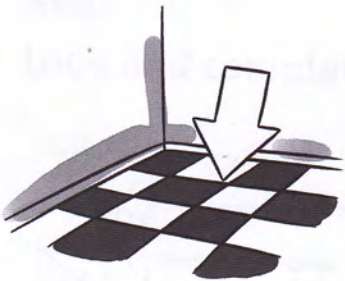
Unit 14 Test

1 Match.

- 1 kind d
- 2 untidy
- 3 wet
- 4 naughty
- 5 tidy



2 Complete.



1 floor

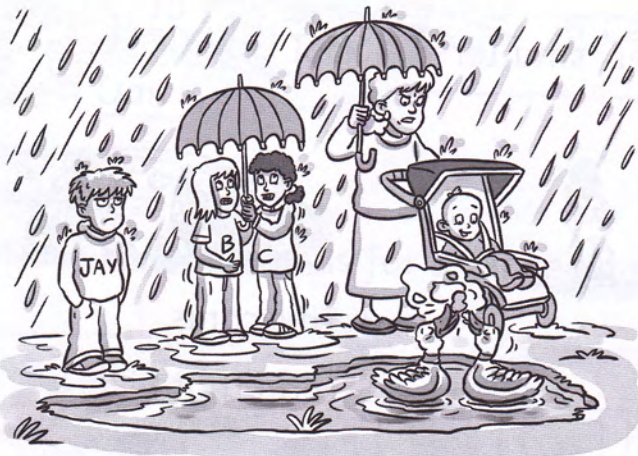
2 r _____

3 p _____

4 f _____

3 Complete.

was were



- 1 Jay and his friends were outside.
- 2 Jay _____ wet.
- 3 Beth and Celia _____ very cold
- 4 The ducks _____ happy.
- 5 Mum _____ angry!

4 Underline the correct word.

- 1 She (wasn't / weren't) laughing.
- 2 You (wasn't / weren't) naughty.
- 3 They (wasn't / weren't) wet.
- 4 He (wasn't / weren't) cold.
- 5 We (wasn't / weren't) scared.

1 Circle the correct word.

/5

- 1 There was one family / families. 2 There were three **child** / children.
 3 There were four **teddy** / teddies. 4 There was one **man** / men.
 5 There were four **woman** / women. 6 There was one **duck** / ducks.

2 Complete.

/3

- 1 Anna was second.
 2 Jim was _____.
 3 Charlie was _____.
 4 Ellie was _____.

3 Complete.

some any

/4



- 1 There were some women talking.
 2 There weren't _____ men.
 3 There were _____ ducks.
 4 There weren't _____ boys at the park.
 5 There were _____ girls flying a big kite.

4 Match.

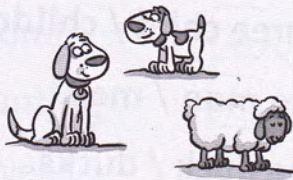
/3

- 1 There were c a any goats.
 2 How many horses b donkeys.
 3 There weren't c some ducks.
 4 There were three d were there?

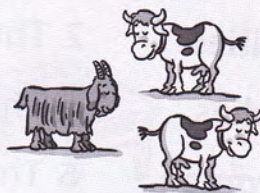
___ /15

Summative test 5

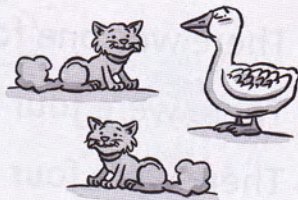
1 Circle the odd one out. Write.



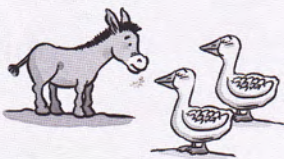
1 sheep



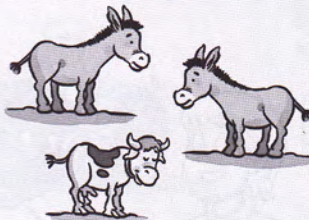
2 _____



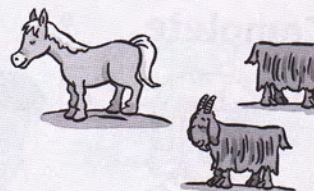
3 _____



4 _____



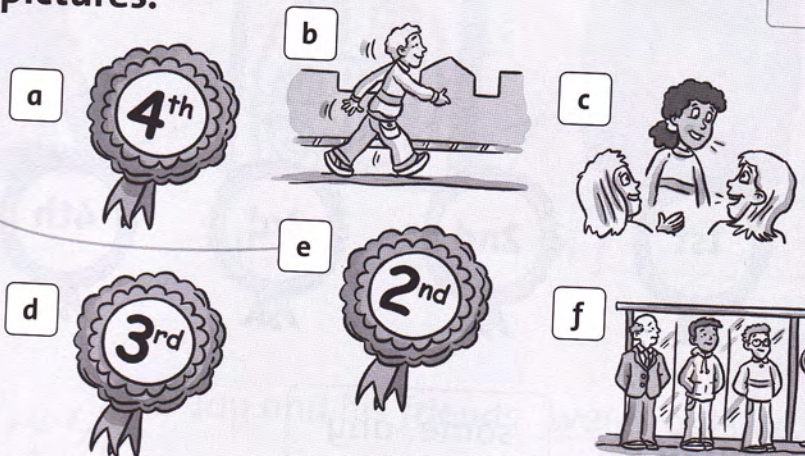
5 _____



6 _____

2 Match the words with the pictures.

- 1 second e
- 2 men
- 3 women
- 4 third
- 5 fourth
- 6 man



3 Complete.

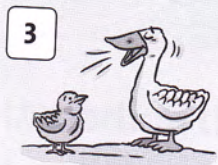
~~big~~ loud slow tall fast quiet



Your house is bigger than my house.



My dad is _____ my grandad.



A chick is _____ a goose.



Our car is _____ your car.



A cow is _____ a horse.



My TV is _____ your TV.

Summative test 5

4 Complete.

/5


~~were~~ any was weren't some were

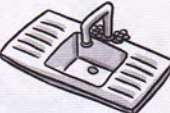



On Saturday we ¹ were at the farm.
 There were ² _____ sheep but there
³ _____ any cows. There weren't
⁴ _____ donkeys but there
⁵ _____ some horses. The goose
⁶ _____ very loud!

5 Match the letters and write.


/5


1  tr ee tree


2  si ng _____
nk _____

3  ki ng _____
nk _____


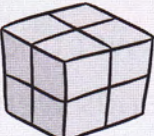
4 **3** thr ee _____
e _____

5  ba ng _____
nk _____



6  ri ng _____
nk _____


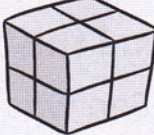
6 Listen and tick (✓).  168

/5



1  

2  

3  

4  

5  

6  

____ /30

Skills test 5

Listening

1 Listen and tick (✓) the correct picture. 169

1 2 3

4 5 6

2 Listen and write. 170

1 Zack 2 Rita 3 Bella 4 Tommy

Reading

3 Read and match.

a b c d

- 1 On Monday Ben was happy. It was sunny! d
- 2 This is Ben's teacher, Mr Black. He was angry on Tuesday. The classroom was very untidy. Look at the pens and pencils on the floor!
- 3 On Wednesday Ben wasn't happy. He was wet and cold. It was raining.
- 4 On Thursday it was sunny. Ben and his friends were in the playground.

4 Read the text again. Write T (true) or F (false).

- 1 Ben was sad on Monday. F
- 2 The classroom was untidy on Tuesday.
- 3 Ben was in the playground on Thursday.
- 4 It was hot on Wednesday.
- 5 It was sunny on Monday.

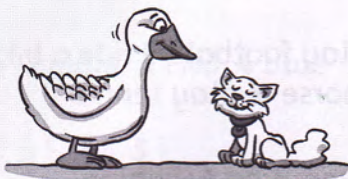
Skills test 5

Writing

5 Look and complete.

~~big~~ loud slow fast small tall

/5



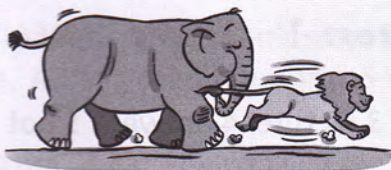
1 This goose is bigger than that cat.



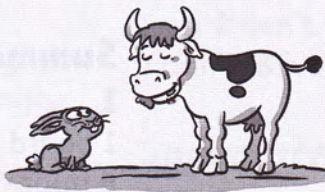
2 This car is _____ that bike.



3 My brother is _____ my sister.



4 This elephant is _____ that lion.



5 This rabbit is _____ that cow.



6 This parrot is _____ that fish.

6 Complete the text.

/5



This is a photo of my friend's party. There ¹ were lots of presents but there ² _____ any balloons. There ³ _____ lots of girls but there ⁴ _____ any boys. There ⁵ _____ a big chocolate cake! There ⁶ _____ any sweets.

Speaking

7 Answer the questions for your teacher.

/5

On Tuesday there was a trip to the farm. Were there any ...

✓	✗	✓	✓	✗

- 1 chicks? 2 horses?
- 3 goats? 4 donkeys?
- 5 cows?

____ /30

Answer key and audio scripts

Unit tests

Starter Test

1

1 c 2 a 3 d 4 b

2

1 fifteen 2 twenty 3 seventeen 4 thirteen
5 eleven

3

1 black 2 curly 3 short 4 grey

4

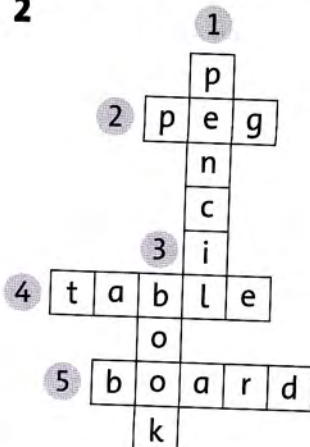
1 b 2 f 3 d 4 c 5 e 6 a

Unit 1 test

1

1 computer 2 drawers 3 poster 4 cupboard

2



3

1 is 2 are 3 are 4 are 5 is 6 are

4

1 These 2 This 3 That 4 Those

Unit 2 test

1

1 scared 2 cold 3 brave 4 hungry 5 happy
6 sad

2

scared, tired, hot, angry, thirsty

3

1 We're 2 She's 3 I'm 4 They're

4

1 are 2 aren't 3 aren't 4 are

Unit 3 test

1

1 skateboard 2 play football 3 ride a bike
4 skate 5 ride a horse 6 play tennis

2

1 next to 2 between 3 on 4 behind

3

1 can 2 can 3 can't 4 can't 5 can

4

1 c 2 b 3 d 4 a

Summative test 1

1

1 board 2 tired 3 picture 4 drawers 5 hot
6 hungry

2

1 b 2 d 3 f 4 a 5 e 6 c

3

1 We're 2 aren't 3 aren't 4 They're 5 aren't
6 We're

4

1 No, she can't. 2 Yes, he can. 3 Yes, she can.
4 No, he can't. 5 No, she can't. 6 Yes, he can.

5

1 shoes 2 chair 3 thumb 4 mop 5 cat 6 peg

6

1 o 2 u 3 e 4 a 5 o 6 i

Audio script 156

1 o - dog 2 u - bus 3 e - peg 4 a - cat

5 o - mop 6 i - bin

Skills test 1

1

1 b 2 d 3 a 4 f 5 e 6 c

Audio script 157

1 They are happy.

2 We are tired.

3 They are angry.

4 We are thirsty.

5 We are brave.

6 They are scared.

Skills test 2

1

1 30 2 70 3 90 4 20 5 100 6 80

Audio script  160

1 thirty

2 seventy

3 ninety


4 twenty

5 one hundred

6 eighty

2

1 maths 2 art 3 music 4 PE

Audio script  161

1 I've got maths today.

2 We've got art on Tuesday.

3 We've got music on Friday

4 I've got PE today.

3

1 Billy 2 Billy 3 Jessica 4 Billy 5 Jessica

6 Jessica

4

1 brother 2 art 3 tennis 4 music 5 in the park

5

1 salad 2 chicken 3 milkshake 4 pizza 5 fries

6 sandwich

6

1 watch TV 2 listen to music 3 write lots of emails 4 visit my grandma

7

Speaking. He's got a pizza, salad and a milkshake. She's got chicken, fries and a banana.

Unit 7 test

1

1 tie 2 cake 3 present 4 balloon

2

1 nuts - e 2 pastries - b 3 neighbour - c

4 chocolate - d 5 sweets - a 6 card - f

3

1 likes 2 doesn't like 3 doesn't like 4 likes

4

1 do 2 he 3 likes 4 does 5 doesn't

Unit 8 test

1

1 go - to school, to bed, home; have - dinner, breakfast

2

1 morning 2 afternoon 3 night 4 evening

3

1 eight o'clock 2 twelve o'clock 3 three o'clock

4 ten o'clock

4

1 get up 2 gets up 3 goes 4 has 5 go 6 have

Unit 9 test

1

1 airport 2 zoo 3 supermarket 4 hospital

5 station 6 school

2

1 shop 2 police station 3 bank 4 fire station

3

1 He works 2 She works 3 He works 4 She works

4

1 Where 2 He works 3 Does 4 doesn't 5 Yes

Summative test 3

1

1 b 2 e 3 a 4 d 5 f 6 c

2

1 get 2 have 3 go 4 go 5 have 6 go

3

1 like, don't like 2 doesn't like, likes 3 likes, doesn't like

4

1 No, he doesn't. 2 Yes, she does. 3 Yes, he does.

4 No, she doesn't. 5 Yes, she does. 6 No, he doesn't.


5

1 cloud 2 slide 3 stairs 4 gloves 5 snow

6 smile

6

1 plane 2 face 3 gate 4 snake 5 cake 6 lake


Audio script  162

1 plane 2 face 3 gate 4 snake 5 cake 6 lake

Skills test 3

1

1 1 o'clock 2 8 o'clock 3 9 o'clock 4 7 o'clock
5 10 o'clock 6 4 o'clock

Audio script  163

1 I have lunch at 1 o'clock.

2 I get up at 8 o'clock.

3 I go to school at 9 o'clock.

4 I have dinner at 7 o'clock.

5 I go to bed at 10 o'clock.

6 I go home at 4 o'clock.

2

1 😊 2 ☹️ 3 ☹️ 4 😊 5 😊

Audio script  164

Hello, I'm Helen. 1 Look, nuts! I like nuts.

2 Ooh, balloons. I don't like balloons. I'm scared of them. 3 I don't like pastries but my mum does. 4 Mmm, I like plums. They're my favourite fruit. 5 Oh yes, I like chocolate. It's a special treat.

3

1 7 o'clock 2 8 o'clock 3 1 o'clock 4 9 o'clock

4

1 F 2 F 3 T 4 F 5 T 6 F

5

1 likes 2 doesn't like 3 likes 4 likes

5 doesn't like 6 doesn't like

6

1 He works in a supermarket. 2 She works in a police station. 3 He works in a zoo. 4 He works in an airport.

7

Speaking. 1 No, he doesn't. 2 No, he doesn't. 3 Yes, he does. 4 Yes, she does. 5 Yes, she does. 6 No, she doesn't.

Unit 10 test

1



1 snowing 2 hot 3 sunny 4 windy 5 raining
6 cold

2

1 make 2 fly 3 put 4 go

3

1 Don't open 2 Put on 3 Open 4 Wear

4

1 c 2 e 3 a 4 b 5 d

Unit 11 test

1

1 gloves 2 skirt 3 jeans 4 shirt

2

1 quarter 2 quarter 3 half 4 quarter 5 half
6 quarter

3

1 I'm, He's 2 I'm, She's 3 He's, I'm 4 He's, I'm

Unit 12 test

1

1 guests 2 cake 3 bride 4 band 5 invitations

2

1 make 2 brush 3 wash

3

1 eating 2 taking 3 making 4 washing
5 watching 6 dancing

4

1 b 2 e 3 d 4 a 5 c

Summative test 4

1

1 snowing 2 T-shirt 3 cold 4 skirt 5 raining
6 scarf

2

1 c 2 e 3 a 4 d 5 f 6 b

3

1 Put on your sun cream. 2 Don't open the door. 3 Open the window. 4 Don't put on your coat. 5 Don't go outside.

4

1 watching 2 reading 3 making 4 washing
5 taking 6 brushing

5

1 lake, cake 2 cube, tube 3 bone, stone
4 nine, line

6

1 nose 2 line 3 tube 4 rope 5 white 6 june
7 home 8 bike 9 flute

Audio script 165

1 nose 2 line 3 tube 4 rope 5 white 6 june
7 home 8 bike 9 flute

Skills test 4

1

1 skirt 2 boots 3 jeans 4 gloves 5 shirt 6 scarf

Audio script 166

- 1 I'm wearing a skirt.
- 2 He's wearing boots.
- 3 She's wearing jeans.
- 4 He's wearing gloves.
- 5 Dad is wearing a shirt.
- 6 I'm wearing a scarf.

2

1 d 2 a 3 e 4 c 5 b

Audio script 167

- 1 It's sunny today.
- 2 It's snowing.
- 3 It's raining.
- 4 It's windy today.
- 5 It's hot.

3

1 Polly 2 Harry 3 Anna 4 Ben

4

1 park 2 Anna 3 football 4 black 5 Harry
6 cold

5

1 It's quarter to nine. 2 It's quarter past ten.
3 It's half past four. 4 It's quarter past six.

6

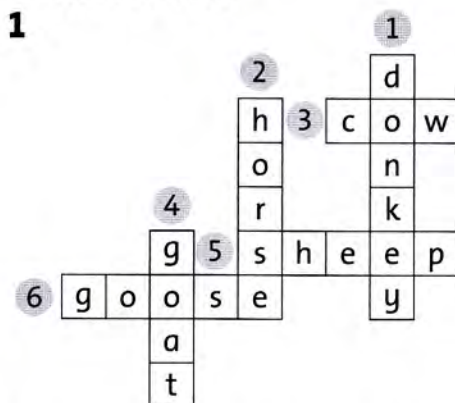
1 washing 2 taking photos 3 eating cakes
4 washing the car 5 talking 6 brushing her hair

7

Speaking. 1 It's windy. 2 The girl is wearing a long skirt, a coat and a scarf. 3 The boy is wearing jeans and a coat. 4 Mum is wearing a long coat, a skirt, boots and gloves. 5 The time is quarter past ten.

Unit 13 test

1



1 donkey 2 horse 3 cow 4 goat 5 sheep
6 goose

2

1 cold 2 quiet 3 slow 4 sad 5 small 6 short

3

1 bigger 2 taller 3 faster 4 smaller 5 slower
6 shorter

Unit 14 test

1

1 d 2 b 3 c 4 e 5 a

2

1 floor 2 rubbish 3 photo 4 fridge

3

1 were 2 was 3 were 4 were 5 was

4

1 wasn't 2 weren't 3 weren't 4 wasn't
5 weren't

Unit 15 test

1

1 family 2 children 3 teddies 4 man 5 women
6 duck

2

1 second 2 fourth 3 first 4 third

3

1 some 2 any 3 some 4 any 5 some

4

1 c 2 d 3 a 4 b

Summative test 5

1

1 sheep 2 goat 3 goose 4 donkey 5 cow
6 horse

2

1 e 2 f 3 c 4 d 5 a 6 b

3

1 bigger than 2 taller than 3 quieter than
4 faster than 5 slower than 6 louder than

4


1 were 2 some 3 weren't 4 any 5 were 6 was

5

1 tree 2 sink 3 king 4 three 5 bank 6 ring

6

1 cub 2 tap 3 pipe 4 cube 5 pip 6 tape


Audio script  168

1 cub cub 2 tap tap 3 pipe pipe 4 cube cube
5 pip pip 6 tape tape

Skills test 5

1

1 two cows 2 a big horse 3 a white goose
4 three sheep 5 two donkeys 6 a black goat

Audio script  169

1 There were two cows at the farm.

2 There was a big horse.

3 There was a white goose.


4 There were three sheep.

5 There were two donkeys.

6 There was a black goat.

2

1 3rd 2 4th 3 1st 4 2nd

Audio script  170

The school race was great! 1 Zack was 3rd.

2 Rita was 4th. 3 Bella was 1st. Well done

Bella! 4 And Tommy was 2nd. Well done
everyone!

3

1 d 2 b 3 a 4 c

4

1 F 2 T 3 T 4 F 5 T

5

1 bigger than 2 faster than 3 taller than
4 slower than 5 smaller than 6 louder than

6

1 were 2 weren't 3 were 4 weren't 5 was
6 weren't

7

Speaking.

1 Yes, there were. 2 No, there weren't.

3 Yes, there were. 4 Yes, there were.

5 No, there weren't.